

year, for as much as a 45 percent increase in the cost of particular levels of special education. I think that, in itself, is an indication that we had ought to put in some sort of mechanisms as a direction, if you will, to those school districts and to us as to what it is we expect in special education, and therefore what it is that we are going to hopefully fund in that area. That is the reason for the bill. I apologize to the body for being late with it. I apologize to the body for being slow in getting this in. Again, it is not my intention to try to open the floodgates and bring in a whole lot of other bills as well. I would ask for the 30 votes to suspend the rules and introduce Request 1018.

SPEAKER NICHOL: The question is to suspend the rules to allow the entrance of a new bill. All those in favor vote aye, opposed nay. It takes 30 votes. Record, Mr. Clerk.

CLERK: 31 ayes, 2 nays, Mr. President, on the introduction of the new bill.

SPEAKER NICHOL: The rules are suspended and the bill may be introduced.

CLERK: Mr. President, new bill, LB 714, offered by the Education Committee and signed by its members. (Read by title for the first time. See page 686 of the Legislative Journal.)

SPEAKER NICHOL: Ladies and gentlemen, I'd like to have your attention a minute. I've been asked, for the last week or so, when Final Reading on LB 295 would show up here for voting on Final Reading. I have said all week that it would be Friday, this week. Senator DeCamp advises me that there is a problem with this bill and the Governor and his committee would like to discuss it further, prior to its final passage. So we will not be taking up 295 until a later date. I don't know when that will be, probably I would suggest at least a week or possibly more. So I'm sorry I've been telling you all week that we would have Final Reading of LB 295 Friday. We will not have Final Reading on 295 this coming Friday. Those of you that are interested, please let others know that we will not be having Final Reading on 295 tomorrow. Thank you. Anything else, Mr. Clerk?